

**Equipment & Resources Policy** 

Issue E

## **Equipment and Resources Policy**

At Little Ducklings Pre-School our aim is to provide a safe, stimulating and caring environment within which the children in our care will learn and develop confidently and happily. We believe that this is promoted by providing children with equipment that is in a good, safe condition, and is also clean, hygienic and attractive. We aim to provide furniture, equipment, toys and resources that meet the various educational needs of the children appropriate to their ages and stages of development, as well as their intellectual, language, social, physical, emotional, spiritual and cultural and sensory needs and development.

## In order to do this:

- We provide play equipment and resources that are safe and, where appropriate, conform to the BS EN safety standards for toys. We check all resources and equipment regularly, ensuring that we repair, clean or replace any unsafe, worn out, dirty or damaged equipment. All electrical equipment is tested annually by a qualified electrician.
- We provide a sufficient quantity of equipment and resources for the number of children in our care.
- We provide toys and equipment that support the seven areas of learning in the EYFS: Personal, Social and Emotional Development; Communication and Language, Literacy, Mathematics, Understanding of the World, Physical Development; Expressive Arts. We provide play equipment and resources that will offer sufficient challenge and meet the needs and interests of all children.
- We provide enough toys to give children a varied and stimulating range of resources, promoting imagination, fun and flexibility, and encouraging open-ended activities. Resources are made accessible to the children so that they are able to make free choices and work or play independently. Where this is not possible (e.g. equipment stored in the storage cupboard, to which children cannot have access cf. Safety Policy) we provide photographs of equipment and toys so that the children can independently select them.
- We select books, equipment and resources which promote positive images of people of all races, cultures and abilities that are non-discriminatory and avoid racial and gender stereotyping. Through the use of the toys and equipment we promote equality of opportunity and anti-discriminatory behaviour at all times.
- We provide natural materials or recycled household objects as well as manufactured items, which are clean, in good condition and safe for the children to use.



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We provide enough furniture to ensure the children are comfortable and can sit, play and eat
together. All new furniture that we use in the Pre-School must be appropriate to the age, size,
height and physical abilities of children. We also provide appropriate seating for adults so
that they can work with the children comfortably. Furniture is kept clean and well maintained.

By offering the children equipment that is well-cared for we are modelling value and respect for the equipment that we use, and that we value the children by giving them the best that we can.

Signed on behalf of Little Ducklings Pre-School:	
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Position:	